Classroom AI Use Levels

One shared scale, so every student knows how much AI each assignment allows.

Prepared by The Ethics Lab. Anik Sahai, Executive Director. Draws on the FAU Lab Schools Technology Policy & Guidelines (2025-26), which expects students to follow "the guidelines as stated by their teachers regarding the use of generative AI."

How to use it

1. Pick a default level for your course and paste a syllabus statement from page 2.
2. Put a level on every major assignment. Change it when the purpose changes.
3. In week one, put up the poster (last page) and walk through one example per level.
4. At Levels 1 to 3, ask for the AI use disclosure in Guide 3.

The four levels

0 NO AI

No AI

All work without AI, including AI features in other apps that suggest or rewrite sentences. Basic spell check is fine unless you say otherwise. **Use for:** in-class writing, tests, anything that shows what a student can do alone.

1 PLAN

AI for planning

AI may help explore a topic, brainstorm, or explain a concept. Everything submitted is the student's own. **Use for:** early research, choosing a topic, studying.

2 FEEDBACK

AI for feedback

The student writes the draft first. AI may comment on it; the student decides what to change and makes the changes. AI does not write or rewrite sentences, code, or answers. **Use for:** revising the student's own draft.

3 COLLABORATE

AI as a collaborator

AI may help draft and revise, as your directions describe. Students check every fact, can explain every part, and describe what the AI did. **Use for:** projects where using AI well is the skill being taught.

No level stated? It is Level 0, and students should ask. This matches the model policy (Guide 1, IV.1).

What a level cannot do. You cannot confirm that work done at home was done without AI. The AI Assessment Scale reserves its No AI level for tasks "completed in a controlled environment designed to exclude AI." When you need to know what a student can do alone, have the work done in class.

Where the levels come from. A simplified version of ideas in the AI Assessment Scale (AIAS) v2.1 by Perkins, Furze, Roe, and MacVaugh, which has five levels. Our Level 0 matches AIAS Level 1, our Level 1 matches AIAS Level 2, and our Levels 2 and 3 fall within AIAS Level 3. For AIAS Levels 4 and 5, use Level 3 and spell out the task.

Teaching in Florida? Until your district says otherwise, set Levels 1 to 3 only for AI tools your district has approved, and only for students whose parents opted them in. Rule 6A-1.0957 covers AI "made available to a student" for "educator-directed assignments," which may include a general tool such as ChatGPT that you tell students to use at home (Rule 6A-1.0957(2)(b), (3)(e)1.e). Students who are not opted in do the non-AI alternative, with no effect on grades.

Syllabus statements you can paste

COURSE DEFAULT: LEVEL 0

AI tools may not be used for any work in this course unless an assignment says otherwise. This includes AI features in other apps that suggest or rewrite your sentences. Using AI without permission is handled under our Code of Student Conduct. If an assignment allows AI and you forget to say you used it, the first time you will add the disclosure; after that, it is treated as using AI without permission. If you are not sure whether something counts, ask me first.

COURSE DEFAULT: LEVEL 1 OR 2

In this course you may use AI at Level _____ unless an assignment says otherwise: to plan and study (Level 1), or to get feedback on a draft you wrote (Level 2). Every sentence you submit must be yours. Attach an AI use disclosure whenever you use AI. In-class writing and tests are Level 0.

LEVEL SET PER ASSIGNMENT

Every major assignment in this course has an AI use level from 0 to 3. Follow the label. If there is no label, it is Level 0. Keep your notes, drafts, and version history until the assignment is graded; I may ask you to walk me through how you did the work.

Picking a level

IF THE PURPOSE OF THE ASSIGNMENT IS...	TRY	EVIDENCE OF THE STUDENT'S OWN THINKING
Checking what a student can do alone	Level 0, in class	The work itself, done in the room
Learning to write, argue, or solve from scratch	Level 0 or 1	Notes, outline, drafts, short conference
Revising the student's own draft	Level 2	First draft, revised draft, disclosure of AI comments used
Learning to use AI well	Level 3	Prompt log, fact-check notes, disclosure, oral explanation

Assignment labels

Copy onto assignment sheets and LMS posts, or print and cut out.

AI LEVEL 0 · NO AI
All work is yours. No AI tools, including AI writing features in other apps.

AI LEVEL 1 · PLAN
AI may help you explore and brainstorm. You write everything you submit. Disclose AI use.

AI LEVEL 2 · FEEDBACK
Write your draft first. AI may comment; you make the changes. Keep drafts. Disclose AI use.

AI LEVEL 3 · COLLABORATE
AI may help draft and revise as directed. Check every fact. Describe what AI did.

Sources. FAU Schools, Technology Policy & Guidelines, amended 7-16-2025, labschools.fau.edu · M. Perkins, L. Furze, J. Roe, J. MacVaugh, The AI Assessment Scale v2.1, aiassessmentscale.com · Rule 6A-1.0957(2)(b), (3)(e)1.e and 9, F.A.C., eff. 10/29/2026, flrules.org. Opened November 12, 2026.

How much AI?

0

No AI

All your own work.

1

Plan

AI helps you explore. You write it.

2

Feedback

You write it. AI comments. You fix it.

3

Collaborate

AI helps as directed. Check it. Explain it.

No level on the assignment? It's Level 0. Ask first.

Used AI? Say so, every time.

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