*For any state. **Florida schools: use the Florida AI Compliance Kit, Doc 6 (Form AI-6)**, which carries every item Rule 6A-1.0957(3)(e)1 requires. Print on school letterhead and delete this line.*

Notice to Families: AI Tool in Your Child's Class

Form G-4

Prepared by The Ethics Lab. Anik Sahai, Executive Director.

[School Name] · Please read and return the form below by _____.

Your child's class plans to use an artificial intelligence (AI) tool. We want you to know what it is and how it will be used, and we will not let your child use it without your permission.

Name of the tool	
Class, grade, and subject	
How your child will use it	Does the tool give automated feedback or answers? ☐ Yes ☐ No
If you say no	Your child will do this instead, with no effect on grades:
Information the tool collects	
How it is used, and who else receives it	
When and how it is deleted	
Data protections	Our agreement with the company bars it from selling your child's data, using it for advertising, or using it to train AI. Terms and privacy policy: _____
Record of your child's use	The tool keeps a record of your child's use for at least [30] days. You may ask to see it by contacting the person below.
To raise a concern or object to the tool's content	Use our objection process at _____. [Florida: the process under s. 1006.28(2)(a), F.S.]
Contact	Name and role: _____ Phone or email: _____ Our AI policy and approved tools: _____

Thank you, _____ (teacher or principal)

CUT HERE AND RETURN THE BOTTOM PART

PERMISSION FORM · RETURN BY _____

Student name _____ Grade _____ Teacher or period _____

AI tool _____

☐ **Yes.** My child may use this AI tool as described above.

☐ **No.** My child may not use this tool. Please give my child the alternative.

You may change your answer at any time by telling the teacher or school office in writing. A student 18 or older may sign for themselves if school policy allows.

_____ _____

Parent, guardian, or eligible student: name and signature Date

FOR FAMILIES TO KEEP: TALKING WITH YOUR TEEN ABOUT AI

Many teens use AI for more than homework, and many parents have not talked with them about it.

FINDING	WHAT THE SURVEY FOUND
42%	of U.S. high school students said they or a friend used AI as a friend or companion in 2024-25. 42% said they or a friend used it for mental health support, and 19% to have a romantic relationship.[1]
37%	said a parent had talked with them about the downsides of back-and-forth conversations with AI. 70% agreed that parents have no idea how their children interact with AI.[1]
33.8%	of 9th graders surveyed at one Florida high school in fall 2025 said they use AI companions. 84.6% said their parents had talked with them about AI in general; 78.5% said their parents had not talked with them about AI companions.[2]

[1] Center for Democracy & Technology, Hand in Hand (Oct. 2025), nationally representative survey of 1,030 students in grades 9 to 12. [2] Amy Tift, "High School Students & AI Companion Use," FAU Lab Schools teacher research: 65 students at FAU High School, ages 13 to 15, a small single-school sample. The source page gives 65 as the number of responses behind these results and N = 58 in its project description; we use 65.

Questions that start a real conversation

- What do you and your friends use AI for? What is it actually good at?
- Has an AI ever told you something that turned out to be wrong? How did you find out?
- How do your teachers tell you when AI is allowed? Is the line ever unclear?
- Have you or a friend talked to a chatbot about something personal? Has one tried to keep you talking when you wanted to stop?

Family rules to agree on together

- Use AI to learn, not to skip learning. Follow each teacher's AI level, and say when you used AI.
- Don't share personal details, passwords, or photos of yourself or others with a chatbot.
- A chatbot is not a friend or a counselor. For anything serious, come to a person. In a crisis, call or text **988**, any time.
- Pick a family code word. AI can imitate voices; the FBI advises families to "create a secret word or phrase" to confirm a caller is really family.

FOR STAFF: BEFORE YOU SEND

1. One notice per tool, at least [10] school days before first use. Fill in every row in words a parent would use at pickup.
2. Get the "information" rows from the vendor's terms and privacy policy, and confirm with your technology office that the "data protections" row is true of your contract. If it is not, the tool should not be approved (Guide 1, V.2).
3. Have a non-AI alternative of comparable quality ready before the first lesson. A form not returned means the student does **not** use the tool; check the class list before each lesson.
4. Use a qualified human translator for families who read other languages.

Sources. Center for Democracy & Technology, Hand in Hand, Oct. 2025, report (Table 3) and slides, cdt.org · A. Tift, labschools.fau.edu · FBI IC3 PSA I-120324-PSA, Dec. 3, 2024, ic3.gov · 988lifeline.org · Rule 6A-1.0957(3)(e)1 and 14, F.A.C., flrules.org · s. 1006.28(2)(a), F.S. (2026). Opened November 12, 2026; rechecked November 16, 2026.

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